



The Oak "K"

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"The reason dogs have so many friends is because they wag their tails and not their tongues." -Anonymous

LOHS wins big at District Governor's Cup

Blake Owen
Features Editor

Once again LOHS shined at District Governor's Cup competition. With five individual first place finishes, and a first place finish

for the Quick Recall Team, Lone Oak walked away with most of the honors on Saturday, February 9 to advance to the Regional Governor's Cup Competition.

The results of the District Governor's Cup competition are as follows: English Composition- 1st Place Amanda Reniker (12), 4th Place Jason Bergstrom (12); Social Studies

Written Assessment- 1st Place Amy Chapman (12), 5th Place Brett Sanders (12); General Knowledge Written Assessment- 1st Place Amy Chapman (12), 3rd Place Jay Swacker (12), 4th Place

Josh Woleben (11); Science Written Assessment- 1st Place Kyle Martin (12), 2nd Place Jesse Breneman (12); Language Arts Written Assessment- 4th Place Jessica Miller, 5th Place Garrett Wheatley. The Quick Recall Team, consisting of Jay Swacker,

ing Team, whose members are Jesse Breneman, Rachel Megibow, Megan Taylor, and Daniel Staley, finished an impressive 2nd for their first District participation.

All of these students will advance to the Regional Governor's Cup competition.



Bronze and Silver and Gold...Oh my: The LOHS Governor's Cup team traveled to Calloway County High School during February for regionals.

Amy Chapman, Brett Sanders, Josh Woleben, Garrett Wheatley, and Abin Matin, finished with an outstanding first place. The Future Problem Solv-

ing Team will take place on February 22 at Calloway County High School. All other events will occur on February 24 at the same location.

Quick Recall coach Mr. Toy said about his team and other participants, "There were 34 possible places available to qualify for Regional competition. Lone Oak students won 15 of them. The other 3 schools together filled the other 19 spots."

Chapman named National Merit Finalist



Justin Latta
Coroner

Amy Chapman (12) has proudly entered the finalist phase of the National Merit Scholarship Program which includes awards with a total value of more than 45 million dollars that are given away each year.

Chapman will be eligible for some 7,900 Merit Scholarship Awards, worth over 315 million that will be offered this spring. "I'm very excited." States Chapman. Having applied to a variety of colleges, Chapman has not settled on a definite choice. The faculty and administration at Lone Oak High are very proud of the exceptional senior. "Amy is just outstanding in every way. She is a truly deserving scholar," says Mrs. Wear.

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Girls and boys basketball teams get geared up for Districts!



Accelerated Reader gains speed

Jason Bergstrom
Editorials Editor

On the morning of January 31st, English teacher Miss Underhill awarded several Accelerated Reader students with gift certificates to Books-A-Million.

The Accelerated Reader program is one in which students read selected novels valued at different points. The students initially take a reading level test, and are then encouraged to reach a point goal based on those results by taking a quiz on each book they read.

"It is a great way to get a goal and to reach [for] it," says freshman **Tamela Hayton**, one of the seventeen lucky students who reached their point goal. The other contestants were freshmen **Lauren Blackburn**, **Zach Brooks**, **Lyndse Coleman**, **Ben Croley**, **Callie Davis**, **Bailey Goode**, **Kyle**



Photo by: Jason Bergstrom

Winners: Andrew Osbron, Chris Skinner, Tamlea Hayton, and Lyndse Coleman

Green, **Ashley Montgomery**, **Lan Nguyen**, **Andrew Osbron**, **Chris Skinner**, **Colt Smith**, **Kyle**

Stewart, **Serena Wilson**, and seniors **Elizabeth Dewey** and **Kurt Fryberger**.

Having gift certificates as awards and even purchasing individual quizzes costs money. Funds for such options were donated by local businesses. Overall, Miss Underhill received \$1175 for the Accelerated Reader cause. Commenting on the generous donations and her hopes in implementing the program, she said, "We want to improve scores on standardized tests [as well as to] promote reading as a life long habit, and to increase reading comprehension."

Winners of the gift certificates are as follows: \$10 prizes were won by **Coleman**, **Fryberger**, **Osbron**, and **Stewart**; \$15 prizes were won by **Hayton** and **Skinner**; and a \$20 prize was won by **Blackburn**.



Seniors stalk... in a good way

Justin Latta
Coroner

On February 1st, seniors in Mrs. Daralea Harper's class experienced a slice of the real world. "I think it is a wonderful idea to show seniors how the real world works," says Mrs. Harper concerning the National Job Shadowing Program. Last year seniors participated in a shadowing program set up by Mrs. Harper, this year they entered the National Job Shadowing Program.

Called a "positive link between school and work", the program was popular among many of the senior class. Among these students

were **Erika Duncan** (12) and **Kurt Fryberger** (12). Unlike many of the programs that are run at school, the shadowing program had a very positive student response.

The program was utilized in Lone Oak High because Mrs. Harper had the philosophy that, "[it was] a very educational learning experience... students got their hands on experience." Engaging in the program may help students decide what they want to do for the rest of their lives. Hopefully Mrs. Harper will continue to have this program open for future seniors.



The Oak "K" Staff



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Parenting classes "think it over"

Jessica Miller
Advertising Manager

February is a magical and romantic time of year, when the air is filled with love. Candy grams filter through the school, Valentines decorate lockers and desks, and screeching mechanical babies echo through the halls.

The month of Valentine's Day does seem like an unfortunate time to be stuck as a nanny, but considering that a child is the product of two people's love for each other, it seems quite appropriate. Beginning after Christmas each year, students in Mrs. Stubblefield's Parenting classes step into the

shoes of a teenage parent for two days. Students are given a mechanical baby and are instructed to care for it as if it were real. To ease the burden on the imagination, the baby is programmed to cry every three to four hours. To simulate feeding, changing, or merely comforting the crying child, a key (which must be worn around the parent's wrist at all times) must be inserted into its back and turned at a 90 degree angle for five to ten minutes. Like a real child, "Baby Think It Over" doesn't care whether you are at band practice, at the mall, or sleeping.

These babies, although mechanical, have a built in memory in case neglect



Photo by J. Mitchell

Mother and "child:" Jessica Harper (11) happily tends to her "baby," a lovable ball of hardened plastic molds and extremely complex electronics designed to simulate the needs of a human infant.

or abuse is shown to them. To teach the importance of not shaking a baby, holding its head in a proper manner, and preventing it from lying on its stomach, abuse is registered in a computer in the child in case any of these situations occur. If the baby is allowed to cry for over one minute without help, neglect is likewise registered in its computer.

There are three new additions to the "Baby Think it Over" family this year. Because of new grant money from the County Drug Administration, a demonstration of a baby with Fetal Alcohol Syndrome, and a drug-affected baby are available for students to observe. Their faces are misshapen, their growth is stunted, and the drug-affected baby cries and shakes. The third addition is a Real Care Baby, which will be taken home by each student for a 24 hour period after they have survived "Baby Think it Over." In order to avoid abusing this more

advanced child simulation, the student must actually change its diaper, feed it (for about 20-30 minutes), or hold it

Mrs. Stubblefield affirms that "Baby Think it Over" is a good learning experience for students. "This project teaches responsibility by making the student put the well-being of the child first."

In addition to the lack of sleep, tired arms, and frayed nerves, these students also have to deal with the attention that teenage parents receive from strangers.

"It feels weird having people look at you," Jessica Harper (11), a student who participated in this project says, "Between school books, the baby bag, and the carriage, you are really weighed down." Although Jessica already knew that she didn't want to have children until she was older, she believes that carrying the baby was beneficial; and recommends that, "Everyone should have to do this."

Students unmask artistic talent

Nicole Small
News Editor

Mrs. Linda Harper's Art I and Art II classes (first and sixth hours) are doing something a little different this nine weeks. The two classes worked on their papier-mâché masks for about six weeks. When asked where the idea to create the masks came from Mrs. Harper said, "The idea came from the masks of Africa used in religious ceremonies. I wanted them to make something with a 3D design and this seemed like a project they would enjoy."

The students spent a week making the armature (form) out of rolled newspapers. After the form was made strips of newspaper and wheat paste were used to make the base. The stu-

An Interesting Cast: Student's masks on display in the front stairwell.

Photo by N. Small



dents then added the facial features, painted on the varnish, and added the decorations; for example hair or eye lashes. The masks were finished and hung on the wall outside of the Art room.

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Ice Cream of the Future.

Juniors get a taste of reality

Blake Owen
Features Editor

Juniors at LOHS recently got a taste of reality. On February 13, the junior class headed down to the gym with their "careers" in hand ready to experience reality store. A few days prior to the reality store experience, students drew for paskets which would tell them what kind of career they had, how much their salary would be, and how many children they would be supporting.

When they first arrived, the students were given a packet containing their monthly salary after taxes and were told just how to go about depositing their money and start their spending adventures.

"I think it was a chance for teenagers to gain experience by being able to learn how to use their money wisely," said Junior Abin Matin.

Many local businesses came and participated in the learning event. Employees from First Star Bank, Century 21, Country Chevrolet,

Hibbs Insurance, The McCracken County Clerk's Office, State Beauty Supply, Dillards, Super Value Foods, West End Country, Paducah Power, Supercell, 4-H, Fleming Furniture and Paducah Bank donated their time and resources to further the education of the junior class. A \$40 gift certificate was awarded by 4-H to Paducah Power for having the best booth.

Torey Earle, a 4-H employee who led reality store, worked jointly with Mrs. Helmich and Mr. Watwood to bring this event to LOHS.

"I just hope that the people that went through it would view it as lighthearted and fun, but also think about how their parents actually go through this same thing every month," Earle said.

"Everything went great, students seemed to enjoy it," Mrs. Hel-



Photo by Jake Mitchell

Need some help?: Melanie Musgrave asks for Mr. Watwood's help during her reality day experience.

mich, one of the coordinators said. "We only had three students absent, which really showed to me the students' desire to participate. I never heard any negative comments about it. In the future I would like to see students draw for marital status, so two students could learn how to share salaries."

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Amanda Reniker
Circulation Manager

TEACHER ELECTIONS:

April 2, 2001- Election of Election Committee- tow teachers must be elected to serve with the principal as the Election Committee.

April 2-6, 2001- Teacher Nominations. Applications may be obtained at the Main Office at LOHS. Applications must be submitted to the Principal by 2:30pm, April 6, 2001.

April 10, 2001- Teacher Vote. Time to be determined by the Election Committee.

PARENT ELECTIONS:

April 2-6, 2001- Parent Nominations. Applications may be obtained at the Main Office at LOHS. Applications must be submitted to the Principal by 2:30pm, April 6, 2001.

April 10, 2001- Parent Vote, 6:30pm LOHS Cafeteria conducted by PTO.

Dazed and confused



Jessica Miller

Advertising Manager

Isn't it fun being a teenager? Isn't it a great feeling to find yourself lumbering from class to class, yawning, drooling, and spontaneously lapsing into unconsciousness while you are supposed to be building an education that will see you through the rest of your life? The guilt that comes from your favorite teacher tapping you on the shoulder (or shouting out your name, or slamming a book on the floor, etc) to wake you from your deep slumber simply cannot convince your eyes to fight gravity as they slide closed and your face slowly falls toward the desk. The last bit of will

power simply crashes and burns once the lights dim for that biology video, or Mrs. Masden's soothing voice, telling stories of Frank and George and their magical algebraic powers. In fact, it really doesn't matter what the class is, who the teacher is, or what the activity is: sleeping is a very natural process of which teenagers have a severe deficiency.

But, hey it's our own fault, right? We stay up half the night, digging our own graves of comotosity. Well, I hate to pass the buck, but...research has proven that teenagers naturally keep a different sleeping schedule than younger people, older people, and especially the school bell.

Mary A. Carskadon, Ph.D, Sleep Research Lab Director at Bradley Hospital/Brown University says, "Our research has shown that biological changes during puberty affect an adolescent's internal sleep-wake clock.

Many adolescents are physiologically not ready to fall asleep until 11:00 pm or later."

Most people need at least eight hours of sleep to remain healthy. However, according to Carskadon's research, "the average teen needs about nine hours of sleep." With our bodies keeping us up until 11:00 (with or without the work, sports, or homework obligations which further delay our bedtime), and our alarm clocks waking us up at 6:00 in order to go to school, it is difficult to even squeeze in seven hours of shut-eye each night.

The solution to this disease of unconsciousness is simple- delay the beginning of school an hour or two. If we began school at 9 am and stayed until 4 pm, students would have a much better shot at getting their nightly requirement of sleep. First hour would be a much more productive hour without the yawning and

stretching that currently dulls our concentration (I believe that all teachers could attest to this). With two more hours of sleep, students would be more attentive during class, and might actually retain some of the knowledge that they presently hear between snores. This timing would also correlate better with the rest of the working world, for now, young children get off the school bus two to three hours before their parents get off work. Most sporting events don't begin until at least 5:30 anyway, so a later school day wouldn't even disturb most extra-curricular activities. In fact, the athlete's performance might even improve after a good night's rest. The schools are required to supply students with healthy lunches that help meet their nutritional food requirements, so they should likewise supply a schedule that helps them to meet their sleep requirements.

Play softball or graduate, hmm ...



Kelly Reeves

Executive Editor

When an athlete begins his or her climb up the mountain of success, the idea at the apex is to be the best. Whether it is the best in the district, state, or even nation, the blood, sweat, and tears are what drives one on to the top. But what would that athlete do if she had to choose between the championship game that would make her the best and another monumental occasion in her life? Amazingly enough, athletes from McCracken County have been forced to choose between the state tournament and their high school graduation for years, and this year is

sadly no different.

Graduation is tentatively scheduled for June 8, the same weekend as the KHSAA state tournament. The Lady Flash softball team has a pretty good chance to finish well in the district and regional tournaments and whichever team wins the regional title goes to the State Tournament in Jefferson County, KY. That is the goal.

Every season the team fine tunes their skills so they can advance to the state tournament, but for the team's seniors who have been anticipating graduation since the first grade the goal may as well be unattainable. Now, I know that a graduation is just a graduation, and a game is just a game, but no teenager should have to make a decision between a hobby that they want to succeed in and what they've been working for since they starting learning their ABC's.

It almost seems as though the

McCracken County Public School System is so stuck in their rut of tradition that they would scoff at the fact of actually varying graduation a bit and holding it on a weeknight. The KHSAA planned the state tournament approximately a week before McCracken County planned graduation and I'm sure that in years past, the tennis state tournament was planned long before graduation was even discussed here in P-town. McCracken County superintendent, Tim Heller in an interview stated, "the problem is that in June there are a lot of state tournaments with softball, tennis, baseball, and track. We are making the (school) board aware of (the interference), but there may not be anything they can do."

I see the point, but I don't see what would be wrong with having the ceremony on a weeknight when tournaments definitely do not interfere with

graduations. If it's not the Lone Oak softball team, it may be Heath's or Reidland's and I'm positive that their sentiments are the same. I just hope that the school board is aware that teams who are representing their school system are being forced to do both at the same time they should be representing the thought and hard work that went into graduating from high school...and then they can make their decision.

Gene Boaz Photography

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Be Alert, Arrive Unhurt



Justin Latta
Coroner

Before I start this editorial, let me state that cars scare me to a point. When I look at an automobile, I perceive a three thousand-pound killing machine. I don't like fast driving, especially on narrow country roads. If my ride isn't in

the best state of mind, I won't be a passenger in that car. My conception of driving is, if I don't feel safe in a car, I won't ride in it. By now most of you are probably thinking that my philosophy is crazy, but read on before you make a concrete decision on my thoughts.

Let's analyze some of the things that people do while driving. Okay, how do women put on makeup while driving? I thought you needed both hands to put it on, so how do you hold on to the

steering wheel while putting on makeup? Yes, it seems virtually impossible, but most women can accomplish the feat.

Men, we do some of the dumbest things while we drive. We eat while we are behind the wheel, how stupid are we?! For instance when my father and I were going to the mall one day, he was eating a bowl of chili from Wendy's while driving. The whole time I had my knees braced for impact. He was holding the spoon with one hand, the chili bowl with the

other, and driving with his KNEE! True, he has some 20 odd years of driving experience, but it was a moronic thing to do.

A car isn't a beauty parlor or a restaurant, it is a dangerous weapon. I know that we are all immature teenagers who think that scaring our friends half to death by going 110 down the interstate is funny. Don't show off or be stupid, just drive safe.

Letter to the editor

Dear Editor,

Hierarchy, hierarchy, hierarchy! Has our school become obsessed with it? Everywhere I look I see two schools of thought: make excuses for it, or abuse it. Now allow me to provide a third: who really cares?! I think it's time we stopped trying to excuse or abuse it. Leave the freshmen alone. I hate to break it to all of you sophomores, juniors, and seniors, but you were freshmen once, too. Did you like being picked on just because you were new? I really don't think so. Give these guys a break,

they're doing the best they can. They may not be shining example of the "utopia" that is Lone Oak High School, but they deserve a break.

A word to the freshmen: respect each other. Like it or not, you're all in this together. The only way you'll survive is if you respect each other.

Look, I don't care if you're a freshman, or a senior, you are a part of this school, hate it or love it, so respect each other, regardless of class.

Rachel Megibow
Aaron Smith

Seize the day



Blake Owen
Features Editor

Carpe Diem. This small phrase is the credo of many people ranging in age from young to old. It is Latin for seize the day, something that not enough of us do.

There is a metaphor that states "Every person has a special bank account. Each day \$1440 is deposited into this account. You may spend each dollar any way that you see fit, but at the end of the day the account is emptied. Any money that you don't spend disappears." Most everybody would tell you that they wouldn't let one dollar slip through their hands. They would spend every penny in their account. Well this account actually exists. Only instead of dollars, minutes are de-

posited in to your account. However, hardly anyone uses every minute of their day.

Many of the readers right now are thinking "I'm young, I have all the time in the world." Well this isn't true. No one has all the time in the world. Time is the most limited resource humans have. We should spend it wisely.

Try to make the most out of your day. Spend minutes like you would spend dollars, because you only have a limited amount. Take chances that you say you will take later. Talk to people that you say will talk to tomorrow. Do things that you say can wait, because if you keep waiting, you may never get around to it. The biggest tragedy in life is not seizing the day.



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St. Patrick who?

Jessica Miller
Advertising Manager

That glorious time of year is rolling around again. Jolly old St. Patrick's Day is an excuse for us all to celebrate our Irish roots (either real or imagined). We know we all like to don our shamrocks and green sweaters, but do we really know whose life we are celebrating? Do you know who St. Patrick was, and why he is such a great fellow, and what significance is the shamrock?

St. Patrick is probably best known for having driven the snakes out of Ireland about 1600 years ago. One legend says that one old serpent resisted, but St. Patrick was able to outwit it. He made a box and invited the unwilling snake to enter. The snake insisted that the box was too small, but in order to prove that he was right, he crawled in it anyway. As soon as the snake was inside, St. Patrick slammed the box closed and threw it into the sea.

Driving the snakes from the Emerald Isle, was probably symbolic of the destruction of paganism in Ireland. In similar tales of magical fights and miracles, St. Patrick rid Ireland of the Druids. He used his knowledge of the Celtic language to spread the word of Christianity throughout the island. The shamrock was an especially handy tool that St. Patrick used in order to explain the Holy Trinity in this quest.

Well now that you know *why*



we celebrate the birthday of Ireland's patron saint, here are some prime examples of *how* you can celebrate the day.

*Watch one of these fantastic Irish comedies that display the quirkiness of the Irish culture

- Waking Ned Divine
- War of the Buttons
- Matchmaker

*Engage yourself in a traditional Irish activity such as...

- Wearing green
- Drinking green (color your favorite drink with food coloring)
- Eating potatoes
- Dancing a jig of course

*Listening to these great artists will set the mood perfectly for that traditional jig

- The Dubliners
- The Clancy Brothers
- Phish (while not Irish, they have great music for this purpose-esp. "Guyute")



St. Patty's Day Word Scramble



Kelly Reeves
Executive Editor

1. racsmhko
□ _____
2. anelyrb oents
_____ □ _____
3. opt fo odgl
□ _____
4. ufro elfa lvroec
_____ □ _____
5. aooptt acmnif
_____ □ _____

6. eecpnralhu
_____ □ _____
7. inldare □ _____
8. clku _____ □ _____
9. telkei □ _____
10. smriaihnn _____ □ _____
11. ubldni □ _____
12. meraedl slei
_____ □ _____
13. daldy _____ □ _____

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My new Kentucky home

Guion Johnstone (12)

"Kentucky? Paducah, Kentucky?" I asked my parents after they informed me that our family was moving once again. The concept of moving was not alarming since I was becoming quite accustomed to packing up and finding a new home in a strange town nearly every summer. Rather, it was the destination of our all-too-familiar moving truck that presented the problem. A glamorous state like California, Florida, or Colorado would have suited me, but Kentucky did not sound appealing in any way. On the day of our departure from the town that had become our home for an entire two years, I reluctantly packed up my belongings and paid special attention to see that my shoes were loaded into the truck. I had heard the terrible stories of hillbillies running wild in Kentucky, and I couldn't bear the thought of the kind of barefooted and toothless person that I would inevitably become while living there.

When we finally arrived to the Bluegrass State, I made two quick, but crucial observations. First, the grass was not blue. It was just as green as any other grass that I had ever seen. Second, every single person was wearing shoes. A tiny glimmer of hope filled my heart when I discovered that these people were not complete foreigners. Of course there were plenty of pick-up trucks and cowboy hats, but perhaps Kentucky wasn't nearly as bad as I had imagined. For the most part, everyone's lives seemed relatively normal. Soon,

however, I realized that the transition from city life to rural life would involve quite a bit of culture shock.

After making only a few trips out of the apartment to restaurants and the grocery store I realized that I would never be mistaken for a true Kentuckian without two essential elements in my wardrobe: camouflage and University of Kentucky memorabilia from head to toe. The UK craze absolutely bewildered me. I was a Duke fan, but I did not bleed blue and white the way all of my classmates did. Flags, sweatshirts, license plates, books, and anything else that is imaginable all had a recurring UK Wildcat theme. UK basketball seemed to be a whole new religion and Rick Pitino was everyone's savior.

I resented virtually everything that was associated with Kentucky and everything that was new to me. I was able to somehow convince myself that country music gave me a headache and chicken and dumplings made me sick. I vowed to never marry a man from Kentucky who would make me wear overalls and live on a farm. Even my first adventure to Kentucky Lake terrified and overwhelmed me. I had always been to the ocean to swim, but I soon found out that living in a landlocked state involved swimming in what I believed were nothing more than enormous muddy ponds.

As the notorious first day of school approached, I was not nearly as nervous as one might expect. For some odd reason, I thought that I was better than all

of my soon-to-be classmates and felt no reason to impress them. I was, however, anxious enough to be worried about what I would wear. I finally settled on a cute little ensemble that I assumed would help blend me in with all of the other farm-raised children and prevent me from being instantly

dubbed "the new kid." It was a disgusting brick red skirt and blouse with a hideous cowboy print and a coordinating headband. I looked like I was about to go line-dancing at a Hank Williams, Jr. concert, but I felt confident that all of the other girls would... (Continued on page 9)

Untitled

Carrie Hovekamp (Grade 12)

A shattered heart is not
easy to bear,
When love's not felt and to
carelessly told,
Causing endless tears of
shame and despair.

The screeching whisper of a
heart grown cold,
Emotional wounds cause
physical pain,
Making arms weak and
unable to hold.

When the truth is a lie and

told in vain,
To breathe becomes a con-
stant reminder,
That one is alive but going
insane.

All the words then seem
much kinder,
Now are all deceitful and
full of fear.
Still the pain is a hurtful
reminder,

Of a love to one was so true
and dear,
Causing the pain of a long-
lasting tear.

THE PLACE

Alex Fiket (Grade 12)

When the hand of Morpheus takes me to a world beneath
I go to a place of earth, sky and sea,
The place where the first time I made my breath.

This place is always a part of me,
And even when the storm cries up high
I'm always able to see.

To see that my sea is in her eye,
And that the sky that I thought I can't find
Lies in her lovely smile.

And, when the storm, with the fading of the day, is on my mind,
When she comes in my sight
I ask myself why have I cried.

And now I know that as long as she is on my side
I am in this place, the place where I can always hide.



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Bayside Basics: Saved by the Bell 101

Jason Bergstrom
Editorials Editor

If you were a preteen when I was a preteen, then your favorite show in which you've seen every episode, and know every character, and can *definitely* sing the theme song, is *Saved by the Bell*. Remember those countless memorable antics of Zack, Kelly, Slater, Jessie, Screech, and Lisa that continue to make us wonder if the show was ever truly realistic, despite being funny and addictive anyhow? How much do you really remember? Take my quiz and see if you can graduate from Bayside High!

Easy

1. What is Tori's last name?
2. A.) Who is the 8th dork in the production of "Snow White and the

Seven Dorks?"

B.) What is his stage name?

3. Name the club that the gang makes fake IDs to get into
4. Name the ballet Zack needs to be apart of to graduate from high school.
5. What is the name of the middle school?

Intermediate

6. What is the name of the singing group consisting of Kelly, Lisa, and Jessie?
7. Name any 4 teachers at Bayside, the high school years only.
8. Which club did Zack yearn to be a member of in middle school?
9. A.) What is the last name of the professor who Kelly is

romantically involved with in the college years?

B.) First name?

10. Name the dance created by Lisa and Screech at the dance off.

Hard

11. Which teacher has terrible eyesight?
12. In which direction/room must the bust of Elvis face in Screech's house?
13. In the bet between Zack and Slater, how long must one of them kiss Tori?

14. Who is the last person to put their heart around Zack for the Valentine's Dance?

15. In the oil spill episode, name the oil company hired to do the drilling.

BONUS

Who plays Violet Bickerstaff?
What is Screech's robot's name?
What class is Zack in when he gets caught passing notes for Lisa and Jessie, sending him to his tenth detention and possible suspension?
What is Lisa's favorite drink in the murder mystery weekend episode?

ANSWERS
1) Scott, 2) A.) Slater, B.) Studly, 3) The Artie, 4) Swan Pond, 5) John F. Kennedy, 6) Hot Sun-dae, 7) Answers may vary, 8) The Riggins, 9) A.) Professor Laskey, B.) Jeremiah, 10) The Sprain, 11) Mrs. Colpepper, 12) The kitchen, 13) 3.5 seconds, 14) Slater, 15) Calstar Oil Company
BONUS- Tori Spelling; Kevin; Biology; a Mango tonic with a kiwi twist

My new Kentucky home

(CONTINUED from page 8)
be wearing cowboy boots like they do on country music videos.

I was wrong, terribly wrong. When I arrived at school, all of the other kids were wearing clothes that were completely normal and I was the one that looked ridiculous. Somehow, I had been fooled into believing that these people were very different than me. I have now lived in the Bluegrass State for more than seven years, and I now laugh at my absurd thoughts when I first moved here. Of course I have not become completely comfortable with every aspect of Kentucky life, but it has become much more tolerable. My dad and I laugh when we say that there is only two kinds of music played on the radio in Kentucky: Country and Western. I am still not a UK Wildcat fan and I probably never will be, but I suppose that only comes to native Kentuckians. Since I have become relatively used to living in Kentucky, I now know that moving here was a good experience because of the people that I have met and all that I have

learned. I have discovered that people come from very diverse backgrounds, but we are all humans and for that reason we need to be more accepting.

After living here and seeing for myself that Kentuckians are not so different than any other United States citizen, I have realized the kind of negative effect stereotyping has. There are all kinds of preconceived ideas about the residents of different regions throughout the country. So many people consider northerners to be rude and southerners to be lazy. Why are all Alaskans assumed to be Eskimos and Californians to be surfers? People have such narrow-minded views about others just like I did about Kentuckians before moving here. Now, when I hear someone talk about how people from Kentucky run around barefoot and are backwards, I become very offended. Only now, when that stereotype is applied to me, do I realize how intolerant people can be.

CONGRATS BEN!



Photo By: Karen McCuiston

Ben Moss (12) recently won second place at the Paducah Rotary Speech Competition.



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Libs de la Latta



Justin Latta
Coroner

One morning while you are walking to _____'s house, you notice a(n) _____ lying across the street. "Wow, that would make a good _____", you think. As you walk over to the _____ a _____ darts by, with people yelling _____! Brushing off your _____ you stand up and continue on your _____ way. You start whistling _____ by _____

_____ as you start to _____ down the street. As you turn on _____ Street you notice a young _____ running toward you. As you stop to talk to the _____ your _____ gives out and you fall to the _____ while breaking your _____. The _____, "Oh you look _____." While it grabs your broken _____ and mutters strange Irish words. You _____ as you stand up and start towards _____'s house once again. Upon reaching _____

_____ 's house you notice a _____ grinning in the window. _____ you grab your trusty _____ and jump through the window to save _____. _____ the vile _____ over the head with your _____ you ask if _____ is okay. "Yes" _____ states. As the morning wears into afternoon you realize that you have become _____. "I really have to go." You tell _____ and walk out the door. You seem to _____ all day long and _____

finally sit down on a _____. Looking up at the moon you see _____ flying by dropping _____ on everything in sight. You grab your _____ while lying down and slowly go to _____.

Complete your own version of this fill-in-the-blank ad-libber and return to Mrs. Campbell, Room 200 by March 16th. The story deemed best by the staff will be printed in the April issue of *The Oak "K"*.



Photo by Nicole Small

Lone Oak Royalty: Basketball Homecoming King and Queen Chad Denson and Natalie Hall stand together after being crowned between Homecoming basketball games. Denson is the first ever Homecoming King at Lone Oak High School.

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'Nothing' going on for Rotarian Suitor

Jay Swacker
Design Editor

Life is pretty boring for Sarah Suitor, February's Junior Rotarian, now that 90210 is off the air. All she has left to do now is edit the yearbook, work at the tennis desk at Paducah Country Club, rake in a bounty of tennis championships, and cruise aimlessly in her '96 Blue Pathfinder.

Suitor enjoys playing tennis and the word onomatopoeia. Her tennis game is "going well" as she prepares for the upcoming season. Sarah is the 2000 State Tennis Champ and has lettered in Varsity Tennis since the 3rd grade.

When she isn't tearin' it up on the court, Suitor is busy as a co-editor of the Yearbook. Her specialty is picture cropping. After school, she works, appropriately, at the tennis desk at the Paducah Country Club. Sarah has been named to the USNMA (a national

mathematics award) for the past four years. Suitor feels that is "a really great honor" to be named Rotarian and looks forward to the good food at the luncheon. She is excited about going to Auburn University next year and looks forward to moving on to new areas.



"Nothing goin' on...: Here's Sarah, this month's Junior Rotarian, suffering from extreme boredom.

Lady Flash, Seniors finish off endangered Eagles

Girls

Amanda Reniker
Circulation Manager

The Lady Flash has officially evened the score. Thursday, February 22 the seniors led their team to the most impressive Senior Night performance in recent memory. With a 54-39 victory over the Graves County Lady Eagles (23-3), the ladies have established a level playing field for the Region One Tournament.

Graves, who was ranked sixth in the state prior to the game, tied the it up at 30 only once, and never led. Lone Oak started the game in a 2-3 zone, which they had never used this season, and went on to shoot 53% from the field. The Lady Flash (22-3) managed to pre-



Photo by K. Reeves

vail with a fifteen-point win despite 20 turnovers and forced an unexpected nineteen turnovers on Graves.

Lone Oak is aware, however, that their win wouldn't have been as large if it wasn't for a string of three-point plays in the final two minutes, outscoring the Lady Eagles 14-3 in those 120 seconds. **Heidi Seltzer**, who had nineteen points, eight rebounds, and 4 blocks in the game said, "The best thing that we gained from this game was the experience and confidence that can help us win at Regionals." Regionals will be the proving step that reveals whether the Lady Flash are state contenders, or merely posers. The Oakers, who have defeated both Marshall and Graves, rest atop the upper echelon of the First Region competition. Execution and focus will be the key.

As of press time the girls have moved into district tournament play, with games at Heath this week. The winner and runner-up will advance to Regionals in March at Murray State University.

The Air Up There: Senior Lady Flashes (from left) Heidi Seltzer, Guion Johnstone and Jessica Pace position themselves to snatch down a rebound against Graves County.

BOYS

Jake Mitchell
Managing Editor

To say that the Purple Flash boys basketball team went out in a somber fashion would be an understatement.

Thursday, February 22 was the Flash's Senior Night, a night in tribute to the team's leaders who for four years had fought on the hardwood. Their fight had never been as tough, as they faced the formidable Graves County Eagles, who are ranked among the top ten teams in the entire state of Kentucky. The Flash immediately gave way to the visiting

Eagles, and slipped to an early disadvantage. Falling behind by 26 at halftime, the stymied Purple and Gold never recovered in a 61-39 romp.

"They just took advantage of their size," said Senior point guard **Bryan Powell**. "We couldn't stop them inside and we shot really poorly. Any way you add it up, we were just completely outgunned."

The Flash's record falls to 13-12, with the district tournament to be played this week. After a coin toss, cross-county rival Reidland got the three seed, and played the second-seeded Oakers on Tuesday, Feb. 27. The Pirates of Heath, the four seed, played against one seed Paducah Tilghman. The winners



Photo by J. Mitchell

Back that thing up: Senior Michael Edwards keeps a close eye on a Graves County offender on Senior Night.

meet tonight in the championship game at Heath High School. Results were unavailable as of press time.

"As long as we get to the regional tournament, I'll be satisfied," said Coach Smithmier. "It's been a rough ride, but I think we can outlast this adversity and hopefully make an impact at Murray State."

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